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| **Chd 210 B** | **Objective Two:** - Identify several forms of assistive technology and explain how assistive technology can be used with children with diverse needs**.** | | |
| **Activity**: Examples of AT (assistive technology)  Resource: *CONNECT* Module 5  **1.** Read **Handouts 5.2** *Assistive Technology Equipment*  http://community.fpg.unc.edu/connect-modules/resources/handouts/CONNECT-Handout-5-2.pdf/view  **and 5.3** *Examples of Assistive Technology Adaptations*  http://community.fpg.unc.edu/connect-modules/resources/handouts/CONNECT-Handout-5-3.pdf/view  *Answer this question*: What is the difference between AT *equipment* and AT *adaptations*?  **2.** Complete **Activity 5.4 a**: Identify appropriate assistive technology equipment and adaptations for individual children’s needs.  http://community.fpg.unc.edu/connect-modules/resources/activities/CONNECT-Activity-5-4a.pdf/view | | | |
| **Criteria** | ***Accomplished*** | ***Emerging*** | ***Attempted*** |
| *1. Explain the difference between AT equipment and AT adaptations* | Clear distinctions made, with appropriate examples | Some distinctions made, with some examples | At least one distinction made, with at least one example |
| *2. Identify appropriate assistive technology equipment and adaptations for 3 individual children’s needs.* | Appropriate selections are made for each of the 3 children, with a clear rationale articulated for each | Accurate selections are made, with some rationale for at least 2 children | Some selections are made, with rationale for at least one child |
| **Comments:** | | | |